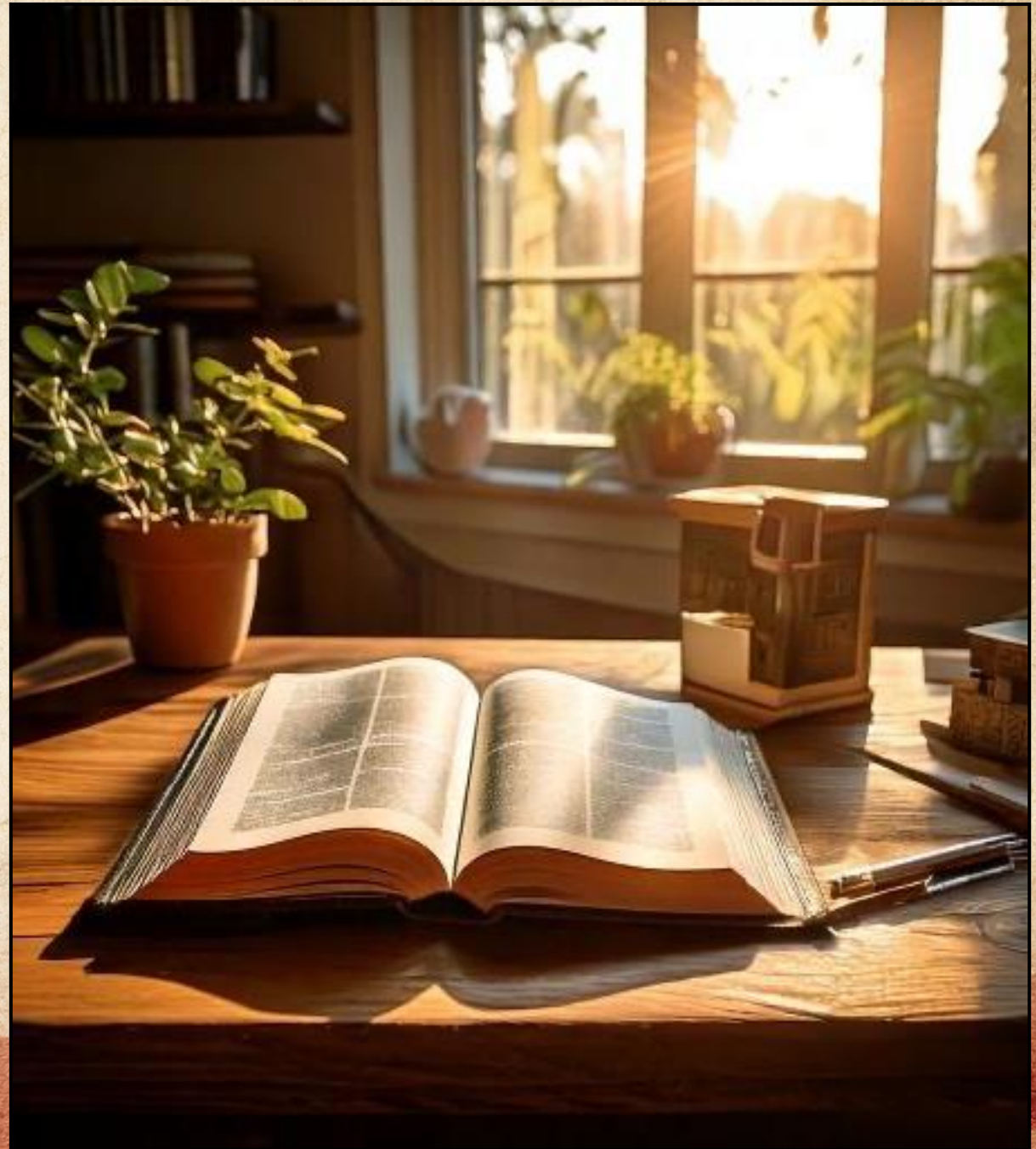




TIME WITH JESUS

- Teaching is the overflow of a growing relationship with Christ - it's a testimonial of what you've experienced.
- Information can fill a lesson; intimacy gives it life.



#1 A POSTURE OF HUMILITY

“Not that I have already obtained this or am already perfect, but I press on to make it my own...”

-Philippians 3:12a



TEACHING FROM PURSUIT, NOT ARRIVAL

Paul did not pretend that he had arrived.

His authority came from faithful pursuit, not perfection.

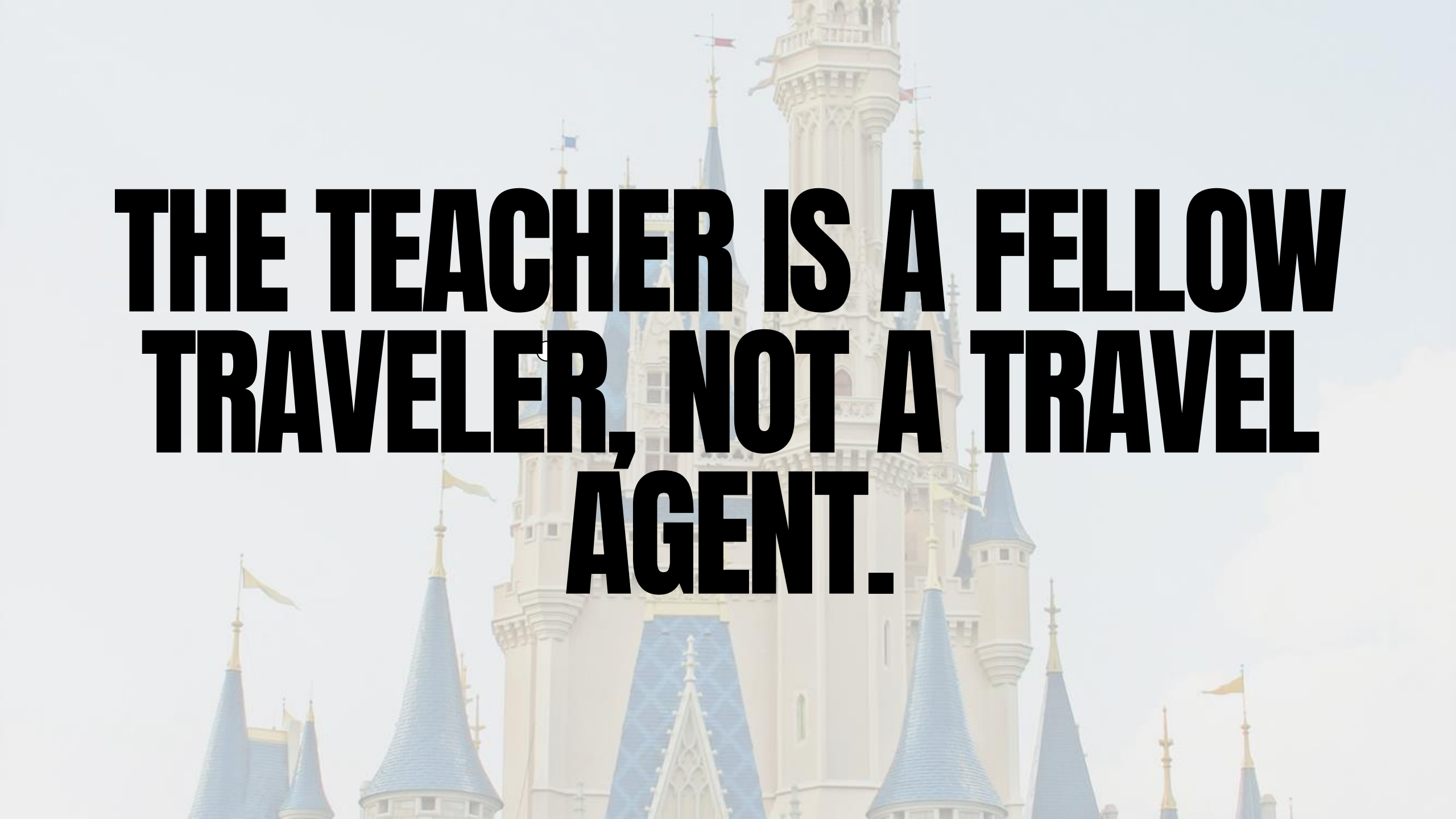
Remain teachable, growing, and hungry for Christ.

TEACHING FROM PURSUIT, NOT ARRIVAL

“Brothers, join in imitating me...”

-Philippians 3:17



A faded, light-colored image of Cinderella Castle from Disney World, serving as the background for the text.

**THE TEACHER IS A FELLOW
TRAVELER, NOT A TRAVEL
AGENT.**

#2 PRAYER

*“Our words will accomplish nothing unless God’s Spirit
prepares the way.”*

- Billy Graham



Pray for Your Group

- Pray for their hearts
 - Hunger for God's Word
 - Softness toward conviction
 - A desire to obey
- Pray for their relationships
 - Strong marriages
 - Godly parenting/grandparenting
 - Healthy friendships & accountability
- Pray for their spiritual growth
 - Victory over temptation
 - Consistent time with God
 - Perseverance and maturity
- Pray for their physical needs
 - Health
 - Emotional & mental strength
 - Financial provision and job situations
- Pray for their ministry
 - Discovery and use of spiritual gifts
 - Identification of potential leaders
 - Compassion, joy, & love in their leadership
- Guests and future members
 - God-honoring community
 - Protection from division and gossip
 - New guests to attend & feel welcomed
 - Salvations & baptism

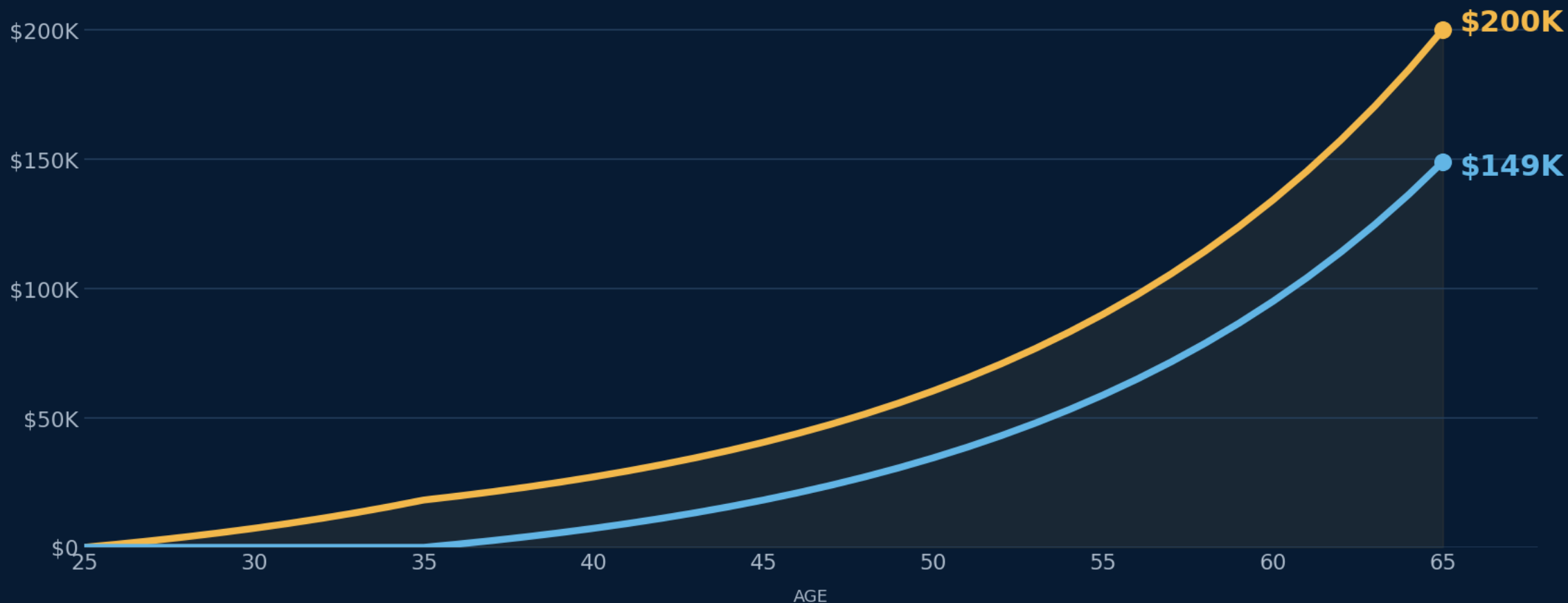
#3 TIME

Great lessons are usually slow-cooked, not microwaved.



TIME MULTIPLIES THE INVESTMENT

Starting earlier creates a greater return—even when less money is invested.



STARTS AT 25 \$100/month for 10 years • \$12,000 contributed

STARTS AT 35 \$100/month for 30 years • \$36,000 contributed

Assumes an 8% annual return, compounded monthly.

TIME

"I don't believe God would call us to a ministry and not give us the time to accomplish it."

- John MacArthur



- ***Sunday:*** Capture what worked and what didn't in your previous lesson while it's still fresh. Read next week's passage to begin thinking about it.
- ***Monday:*** Read the passage several times in different translations. Pray through the text. Begin asking, "What is the main truth?"
- ***Tuesday:*** Dig into curriculum, commentaries, historical background, cross references, and difficult questions. Look for JESUS in the passage. Every time you see or think of Jesus, jot it down.
- ***Wednesday:*** Shift from simply understanding the passage to considering how it changes lives. Think about the people you'll be teaching.
- ***Thursday:*** Build your lesson. Develop discussion questions, illustrations, transitions, and applications. Plan learner involvement—not just content.
- ***Friday:*** Review the lesson aloud. Trim unnecessary material. Make sure everything supports the main point.
- ***Saturday:*** Finish logistics, pray for your class, and resist the temptation to rewrite the lesson. Let it settle in your heart before you teach.

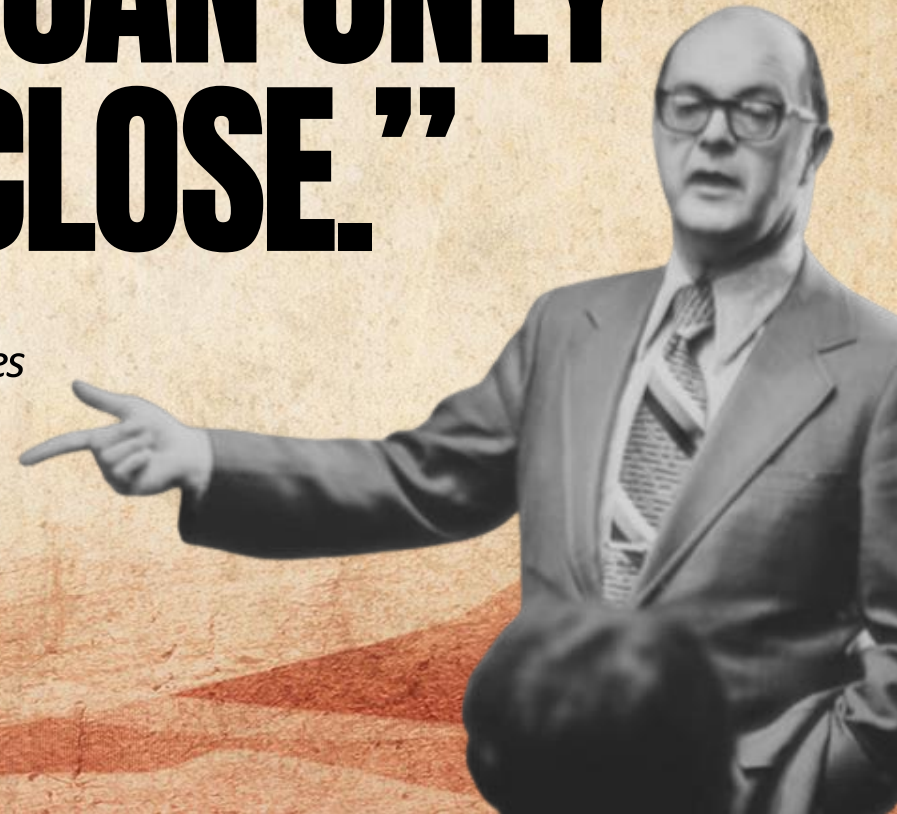


#4 RELATIONSHIPS



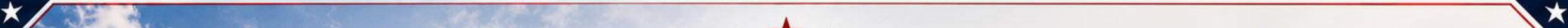
**“YOU CAN IMPRESS THEM FROM
A DISTANCE, BUT YOU CAN ONLY
IMPACT THEM UP CLOSE.”**

Howard Hendricks, *Teaching to Change Lives*



**158 Prestonwood senior
adults have attended the
same LifeGroup for more
than 10 years.**





IMPROVING TEACHING IMPACT

USING AI FOR IMPROVED TEACHING PRESENTATIONS



SUMMIT 2026



SUNDAY, AUGUST 9, 2026

★ EQUIPPING TEACHERS. INSPIRING LEARNERS. IMPACTING LIVES. ★



IMPROVING TEACHING IMPACT

USING AI FOR IMPROVED TEACHING PRESENTATIONS



SUMMIT 2026

SUNDAY, AUGUST 9, 2026



EQUIPPING TEACHERS. INSPIRING LEARNERS. IMPACTING LIVES.



Improving Teaching Presentations Impact

Using AI for Improved Teaching Presentations

Starting with “Why?”

- 1. There's more to the story than the text – a lot more!**
- 2. There's more than one application or take away.**
- 3. Students are diverse, including visual, auditory, and kinetic learners.**
- 4. Slides with images are more than “Bible story illustrations.”**
- 5. Effective slides create impact, not just education.**

1. There's more to the story than the text – a lot more!

- Dr. Jeremiah Johnston frequently asserts that we should use the CIA method when reading the Bible: Context, Interpretation, Application.

Ancient Worldview

Archaeology

Author and Original Audience

Biblical and Theological

Context

Christ Portrayed in the Text

Chronology

Climate, Seasons, and

Agriculture

Cultural Norms

**Economic and Occupational
Life**

Flora and Fauna

Geography

Historical Setting

Intertextual References

Legal Customs

Literary Genre

Monetary System

Numerology

Original Language

Political Climate

Religious Beliefs and

Practices

Communication Style

Social Structure

Symbolism of the New

Covenant

Textual and Manuscript

History

IRON WORKS

 Area
 Bethel
 Jericho
 Gilgal
 The Jordan area



2. There's more than one application or take away.

- We may take away a specific application when we read a scripture passage one time – and then another time, we take away a very different application from the same passage.

Intro: 1 Samuel 6

The Book of Samuel & the Life of David, January 2023

The Theme

Godly people prioritize worship as the most important thing.

Key Points

Godly people revere God as holy

Worship is central to the lives of Godly people and Godly communities

Godly people are unashamed to worship, no matter what others think

The Story

David attempts to recover the Ark of the Covenant

David successfully recovers the Ark of the Covenant

David is unashamed to worship the Lord of Hosts

The Application

Worship should be a Priority

Godly people revere God as holy

- ✓ The way of the world is not the way of the Lord

Worship should be a Pursuit

Worship is central to the lives of Godly people

- ✓ We need to do things God's way at every step.
- ✓ God is a God of second chances.

Worship should be a Passion

Godly people are unashamed to worship

- ✓ We should not be embarrassed of our faith
- ✓ We should have a soft response to hurt people

3. Students are diverse, including visual, auditory, and kinesthetic learners.

- There is a wide variation of personalities, as illustrated by the wide variety of personality profile tools in the marketplace.
- And people also have multiple learning modalities..

OPTION A - "Read it"

One of the things that we talked about was that when God gives us more than what we need, we face a risk. We see this with the Israelite people. They become "fat and happy." The same thing can happen to us. We can get comfortable, and start thinking, "Oh, I did it. My wealth is mine. My wealth was created because I'm such an amazing businessperson."

Then we begin to forget the fact that God has been in it the whole time, that He has been doing the work, and that we are dependent upon Him. After we forget, we start to disobey God's commandments because we begin doing things our own way. Then God comes in and humbles us because He loves us and wants to get us back on track, focusing on Him. So He takes things away from us. Then, when we repent and come back to Him, He restores us.

And because He loves us, He gives us more than what we need. Then we do it all over again. This is the pattern that the Israelites had, and we face the challenge of not falling into that same trap.

3. Students are diverse, including visual, auditory, and kinesthetic learners.

- There is a wide variation of personalities, as illustrated by the wide variety of personality profile tools in the marketplace.
- And people also have multiple learning modalities..

OPTION B - "See it"

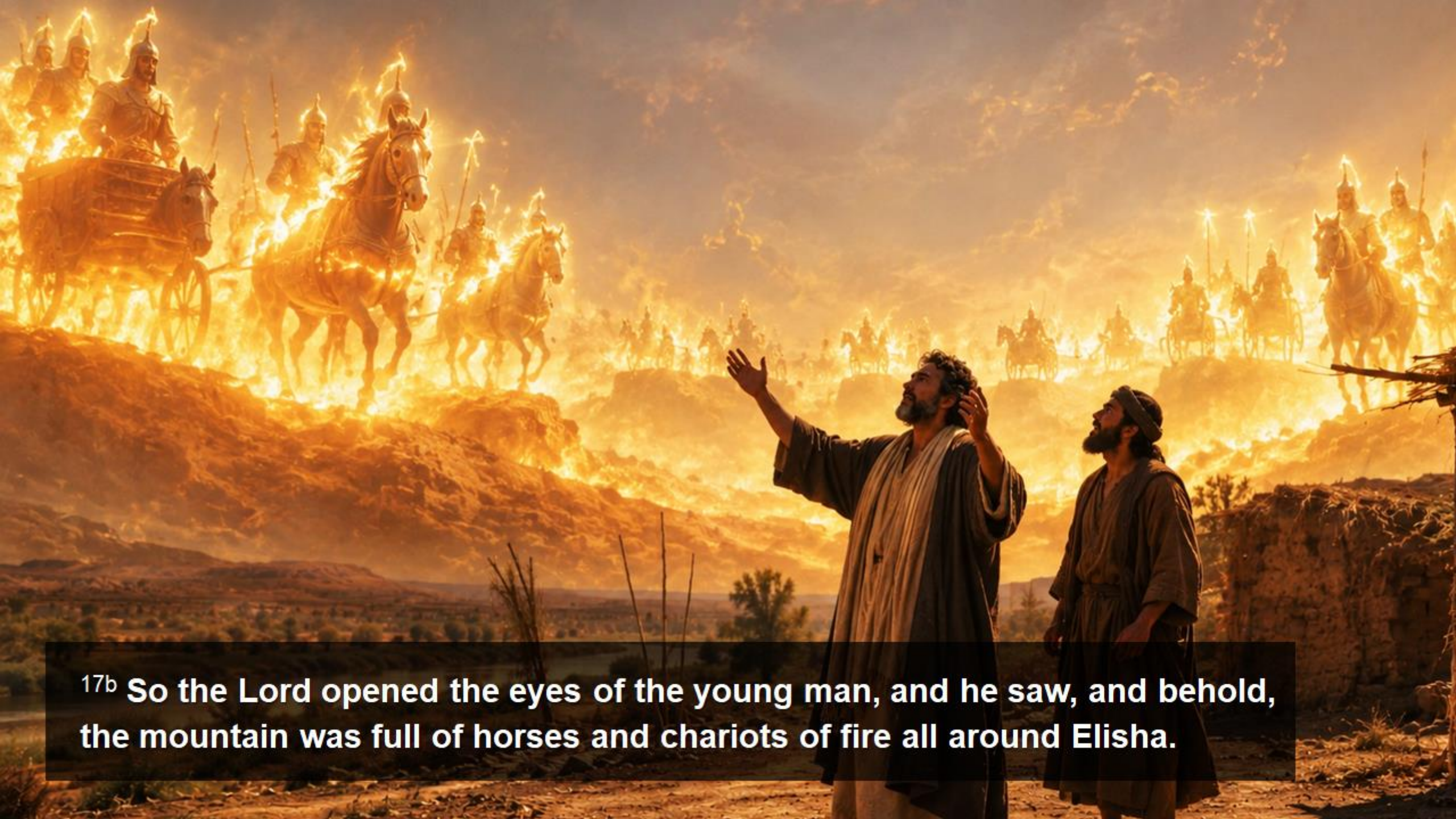


4. Slides with effective images are more than “Bible story illustrations.”

- Slides with effective images are more than “Bible story illustrations.” They create a visual teaching system.

**Class participants are not just hearing the story.
They are entering it.**

**They are with Jesus breaking loaves of bread by the sea.
They are feeling the pain of the Shunammite woman after losing her son.
They are shocked by the leprosy leaving Naaman and infecting Gehazi.**



17^b So the Lord opened the eyes of the young man, and he saw, and behold, the mountain was full of horses and chariots of fire all around Elisha.

5. Effective slides create impact, not just education.

- As teachers, we should feel a burden of responsibility that if people give us an hour of their time and they leave the same way as they arrived, we've wasted their time.

The teacher should create conditions for understanding and application while recognizing that genuine spiritual transformation is the work of the Holy Spirit.

Creating Illustrations and PowerPoint Slides for Biblical Teaching

AI Illustration Generation Prompt (Long Version)

PROMPT

Act as a Bible-story visual designer and create a high-quality, high-definition, photorealistic biblical illustration for use on a PowerPoint teaching slide.

Your goal is to create an image that looks like a real historical moment captured by a professional camera—not a painting, not a devotional illustration, not fantasy art, not generic AI art, and not a polished religious poster.

VISUAL GOAL

Create an emotionally compelling, historically grounded, photorealistic biblical scene that feels like an unstaged production still or documentary-style photograph from a historically accurate biblical drama.



AI Illustration Generation Prompt (Using a Reference Image)

I would like to create an image for a PowerPoint slide in 16: 9 aspect and landscape mode to be a promotional announcement for an upcoming dinner activity for my Bible study group.

Attached are the following files which can be used as reference material to produce an announcement slide for promotional purposes and to be presented to an audience.

Do not use font that is less than 20 points for significant information.
Leave a border around the slide within 1/2 inch to create unused space even though it may be part of the image.
Use a stylistic theme that is friendly and festive.
Include our core values: Reach, Love, Learn, Multiply



Announcement Slides

IN-TOUCH MINISTRY
SENIOR LIVING COMMUNITIES



Bring Church to Those Who Cannot Come

Share the love of Jesus in
senior living communities.

Teach • Sing • Pray • Welcome • Encourage • Disciple

SERVE WITH US

Text **SERVE** to 74788



Still Time!!!

Fountain Baptism TODAY



Sunday, June 14
(Between Services)



Text **BAPTISM** to **74788**



Or call **972-820-5211**



Help NOT Needed!!!

Thank you!!!

To everyone who signed up to bring snacks and refreshments on Sunday mornings through June and July.





IRON WORKS

RED WHITE AND BLUE
Sunday

★ SUNDAY, JUNE 28, 2026 • 9:30 AM ★

★ WEAR RED, WHITE AND BLUE OR PATRIOTIC ATTIRE! ★

★ SUNDAY MORNING LIFEGROUP ★

IRON WORKS

WE ARE ON
FACEBOOK!

*Iron sharpens iron,
so one man sharpens another.*

— PROVERBS 27:17 —

IRON WORKS



FAITH
BUILT STRONG



IRON
SHARPENS IRON



BROTHERHOOD
THAT LASTS



GROWING
TOGETHER



JOIN OUR GROUP!

Search for: **Iron Works LifeGroup**

IRON WORKS

FOLLOW

IRON WORKS

ON  YouTube!



BIBLICAL TEACHING

Grounded in God's Word for everyday life.



STRENGTH FOR THE JOURNEY

Encouragement and wisdom to help you grow.



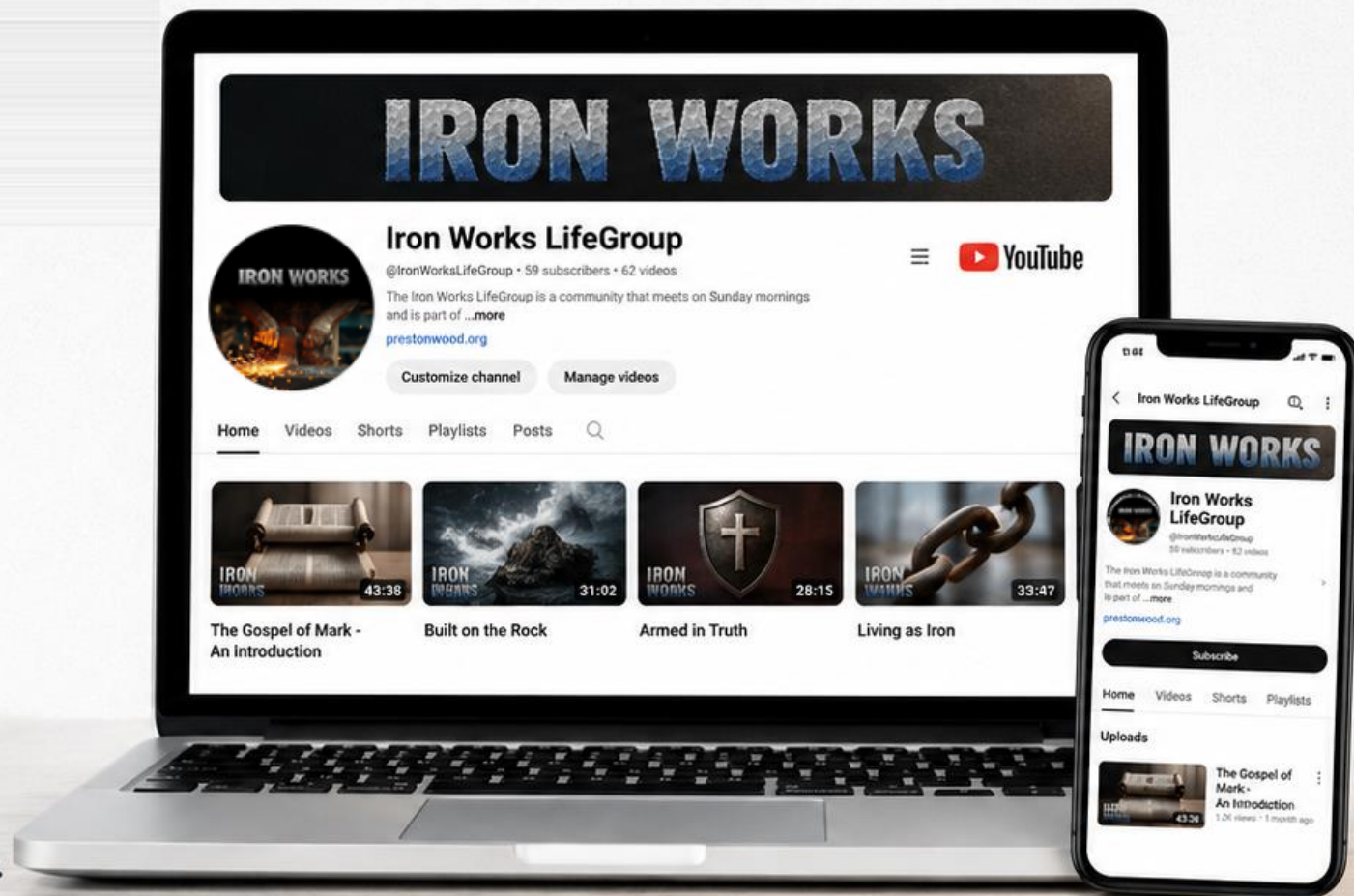
IRON FOR LIFE

Building men of faith who make a difference.



SUBSCRIBE. WATCH. SHARE.

Let's grow together.



IRON WORKS



Prestonwood Baptist Church Announces



NEW WORSHIP AND LIFEGROUP TIMES

BEGINNING AUGUST 16 @ BOTH CAMPUSES



Iron Works LifeGroup

9:15 a.m.



All LifeGroup Bible Studies

8:00, 9:15 & 11:00 a.m.



Worship Services

9:15 & 11:00 a.m.

IRON WORKS

Welcome

First-Time Guests...
WELCOME!!



IRON WORKS

Welcome

Second-Time Guests...
WELCOME BACK!!



IRON WORKS

Sunday Lunch *at* Princi Italia

 Sunday, August 2, 2026

 12:30 PM

 3300 Dallas Pkwy





★ ★ ★ ★ ★

YOUNG WASHINGTON

★ GROUP MOVIE EVENT ★

≡ JULY 11 ≡

*Join us for a special group
outing to watch the movie*

IRON WORKS



School Pak Collection

Plano Campus



Sign up for
Sunday Collection Booth

Donate By



Purchasing
Supplies on Amazon



Give at
Prestonwood Give



Purchase backpack &
supplies, drop @ Kidz
Central by July 15th

Sign Up and
Get Involved By:



Assemble backpacks
on July 22nd
10:00 am - 11:30 am



Distribute backpacks
on July 30th
4:30 pm - 8:00 pm



JOIN US FOR
LUNCH
TODAY
IN THE COMMONS

🕒 12:30 P.M. (After Service)

🍴 RESERVED
TABLES

RESERVED
IRON WORKS
LifeGroup

RESERVED
IRON WORKS
LifeGroup



GREAT FOOD
GOOD COMPANY



BUILDING COMMUNITY
TOGETHER



GROWING IN FAITH
TOGETHER

We look forward to seeing you!

COMMONS



IRON WORKS

SUMMIT 2026



SUNDAY, AUGUST 9
4:30 P.M.



EQUIPPING, PREPARATION AND PRAYER
For All LifeGroup Leaders & Volunteers
(and prospective volunteers)



Dinner will be served. **REGISTRATION REQUIRED.**



REGISTRATION FOR THE SUMMIT IS NOW LIVE!
<https://prestonwood.org/summit/>



IRON WORKS

LIFEGROUP

THE WEAPONS OF OUR WARFARE



Offensive & Defensive Weapons
of Spiritual Warfare

UPCOMING CLASS

SUNDAY AUGUST 16 • 9:15 AM



JOIN US AS WE CELEBRATE

★ ★ ★ ★ ★ AMERICA **250** ★ ★ ★ ★ ★

PATRIOTIC

Summit

★ JUNE 28 ★

== DURING WORSHIP SERVICES ==

Salute to the Armed Forces





40 Days of *Prayer* for Our Nation

Ending July 4



Intro and Key Point Slides

IRON WORKS

The Elijah & Elisha Series



God's Angelic Army Revealed

2 Kings 6

Mark Galvan, Teacher



Main Point

God commands a vast heavenly army that watches over and ministers to those who trust in Him.



God's Angelic Army Revealed 2 Kings 6:1–23

Main Point: God commands a vast heavenly army that watches over and ministers to those who trust in Him.

- God cares about even our smallest needs and concerns.
- Our battles belong to the Lord; He will fight for us; He has the power.
- God protects His people and shows grace to His enemies.

Key Point 1

**God cares about
even our smallest
needs and concerns.**



Key Point 2

**Our battles
belong to the Lord.
He will fight for us.
He has the power.**



Key Point 3

**God protects
His people and
shows grace to
His enemies.**



Scripture Slides

IRON WORKS

2 Kings 9:1–16

³ Then take the flask and pour the oil on his head and declare, ‘This is what the Lord says:

I anoint you king over Israel.’

Then open the door and run; don’t delay!”



IRON WORKS

⁴ So the young prophet went to Ramoth Gilead.

⁵ When he arrived, he found the army officers sitting together.

“I have a message for you, commander,” he said. “For which of us?” asked Jehu.

“For you, commander,” he replied.



IRON WORKS

1 Kings 21:17–29

¹⁷ Then the word of the Lord came to Elijah the Tishbite, saying, ¹⁸ “**Arise, go down to meet Ahab king of Israel, who is in Samaria; behold, he is in the vineyard of Naboth, where he has gone to take possession.**”



IRON WORKS

1 Kings 21:17–29

¹⁹ And you shall say to him, ‘Thus says the Lord, “Have you killed and also taken possession?”’ And you shall say to him, ‘Thus says the Lord: “In the place where dogs licked up the blood of Naboth shall dogs lick your own blood.”’”

IRON WORKS



IRON WORKS

⁷ And he said, “Take it up.” So he reached out his hand and took it.



IRON WORKS

**God is not too big
to do miracles
in the small things.**



**There are certain things only God can do.
But there are also things you can do.**

**You do the things you can do.
Ask God to do the things only He can do.**



IRON WORKS

³² **In those days the Lord began to reduce the size of Israel. Hazael overpowered the Israelites throughout their territory**
³³ **east of the Jordan in all the land of Gilead (the region of Gad, Reuben and Manasseh), from Aroer by the Arnon Gorge through Gilead to Bashan.**



Context Slides

the sons of the prophets

 Area	 Reference	 What the text shows
 Bethel	2 Kings 2:3	A group of the sons of the prophets came out to Elisha at Bethel before Elijah was taken up.
 Jericho	2 Kings 2:5, 2:15	Another group of the sons of the prophets was at Jericho; they later recognized that Elijah's spirit rested on Elisha.
 Gilgal	2 Kings 4:38	Elisha came again to Gilgal during famine, and the sons of the prophets were sitting before him. This is the "death in the pot" story.
 The Jordan area	2 Kings 6:1–7	The company of the prophets wanted to go to the Jordan to cut poles and build a larger meeting place. This is the floating axhead story.

ARAM / SYRIA

Ben-Hadad

Ben-Hadad II

Hazael

ISRAEL

Ahab

Jezebel

Ahaziah

Joram / Jehoram

Jehu

JUDAH

Jehoshaphat

Jehoram / Joram

Ahaziah



Digging In: Digging Deeper

"man of the God"

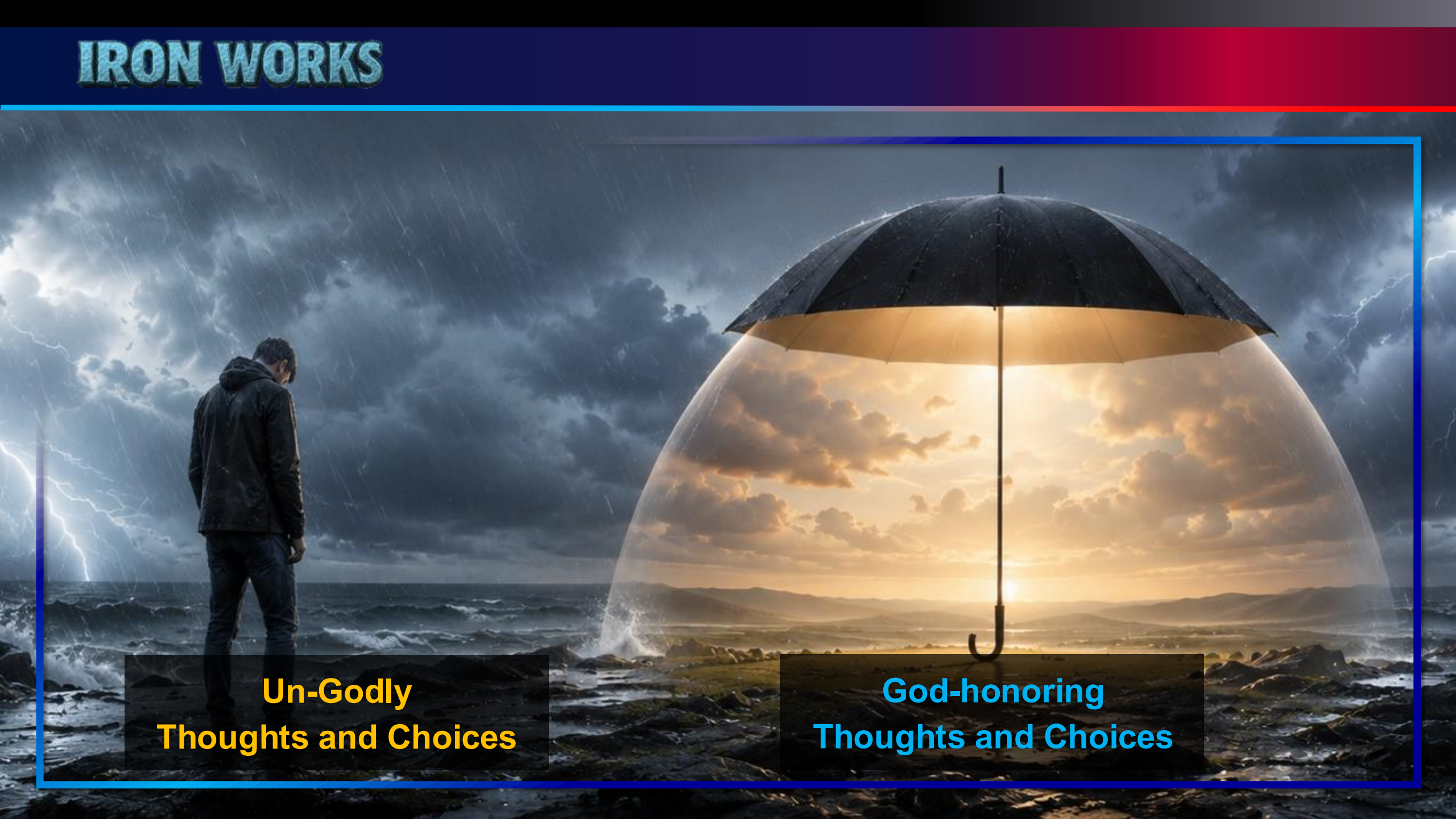
1 Timothy 6:11

But you, **man of God**, flee from all this,
and **pursue** righteousness, godliness, faith,
love, endurance and gentleness.

Flee what?

Pursue what?

IRON WORKS

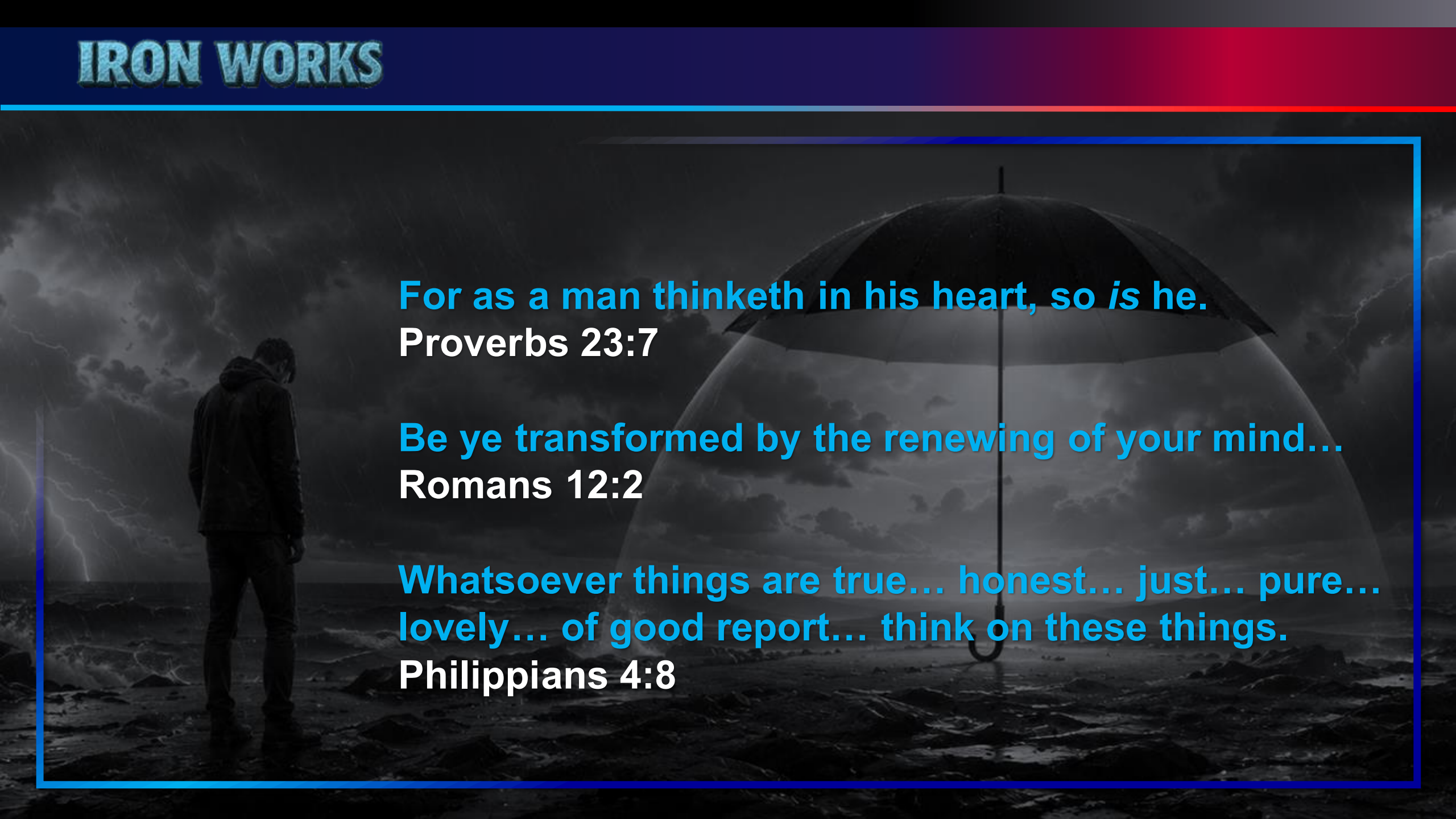


**Un-Godly
Thoughts and Choices**



**God-honoring
Thoughts and Choices**

IRON WORKS

A dramatic, dark scene featuring a person standing on a rocky shore, looking out at a stormy sea. A large, dark umbrella is positioned in the foreground, its handle pointing down. The sky is filled with dark, swirling clouds and a bright lightning bolt is visible on the left side. The overall mood is somber and contemplative.

For as a man thinketh in his heart, so *is* he.
Proverbs 23:7

Be ye transformed by the renewing of your mind...
Romans 12:2

**Whatsoever things are true... honest... just... pure...
lovely... of good report... think on these things.**
Philippians 4:8

Map Slides

IRON WORKS

1 Kings 19:9–18

¹⁵ And the Lord said to him, “Go, return on your way to the wilderness of Damascus. And when you arrive, you shall anoint

Hazael to be king over Syria. ¹⁶ And Jehu the son of Nimshi you shall anoint to be king over Israel, and Elisha the son of Shaphat of Abel-meholah you shall anoint to be prophet in your place.



IRON WORKS

The Geography of Elisha

- Dan
- Gilgal
- Bethel
- Jericho
- Jerusalem
- The Jordan River



ISRAEL AND
SURROUNDING REGIONS
DURING THE TIME OF
KING AHAB
c. 9TH CENTURY BCE

Ahab, king of Israel (N)

- **Ahaziah**, Ahab's first son
- **Jehoram**, Ahab's second son



Mesha, king of Moab

Jehoshaphat, king of Judah

IRON WORKS

Geography during the time of Joram

- Aram / Syria
- Israel (northern kingdom)
- Judah (southern kingdom)
- Jezreel
- Ramoth Gilead



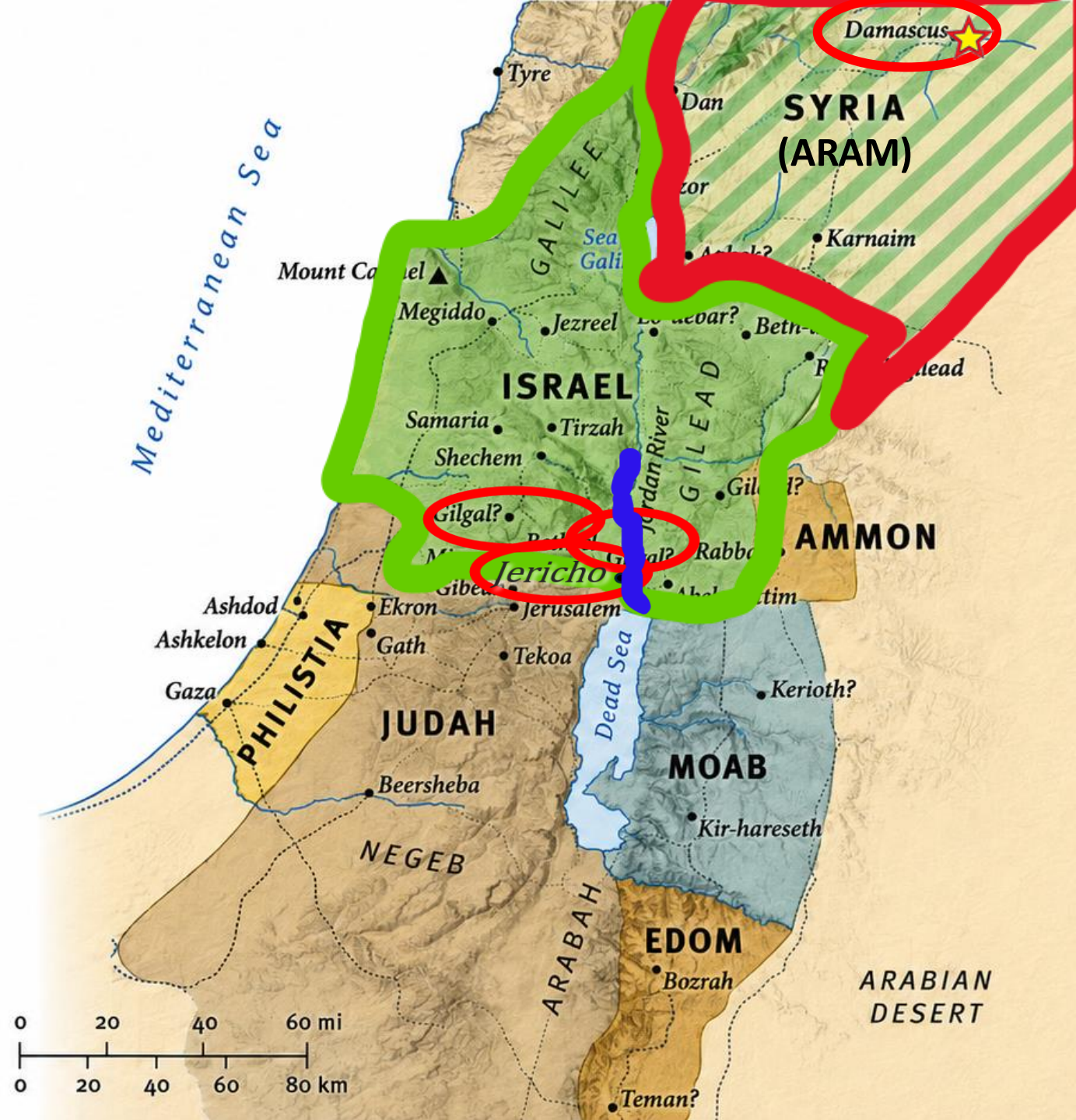
Digging In: Digging Deeper

**Israel and Syria enemies...
and Elisha goes to visit**

Shows Elisha's obedience

**Reflects God's interest in people
beyond Israel's borders**

**Demonstrates God's sovereignty
over, even wicked leaders**



IRON WORKS

 Area	
	Bethel
	Jericho
	Gilgal
	The Jordan area



Discussion Slides

Digging In: Digging Deeper

Exodus 34:6–7

⁶ The Lord passed before him and proclaimed, “The Lord, the Lord, a God merciful and gracious, slow to anger, and abounding in steadfast love and faithfulness, ⁷ keeping steadfast love for thousands, forgiving iniquity and transgression and sin,

but who will by no means clear the guilty, visiting the iniquity of the fathers on the children and the children’s children, to the third and the fourth generation.”

Digging In: Understanding the Story

- **Why might the commanders of Israel's army call the prophet a "mad fellow" or "madman"?**

Application: Food for Thought

- **Have you heard people say the Word of God sounds a little crazy?**
- **How can we trust in God's Word when it seems crazy to the world?**
- **How has God shown you He is in control of all things?**

Application: Food for Thought

Two different responses to God...

- 1. The king and his advisors rejected God's authority and doubted His power**
- 2. The relatively insignificant Shunammite woman listened, obeyed, and trusted the Lord**

Application: Food for Thought

Two different responses to God...

- 1. National unfaithfulness leads to devastation**
- 2. Personal faith leads to preservation and restoration**

IMPROVING TEACHING IMPACT

USING AI FOR IMPROVED TEACHING PRESENTATIONS



SUMMIT 2026

SUNDAY, AUGUST 9, 2026



EQUIPPING TEACHERS. INSPIRING LEARNERS. IMPACTING LIVES.



#5 FLEXIBILITY

There is a direct correlation between one's predictability and one's impact. The higher the predictability, the lower the impact.



The only “bad” teaching method is one that you rely on exclusively week after week.



Teaching Presentations

- ***Group discussion:*** A planned conversation between three or more persons on a selected topic.
- ***Panel Discussion:*** A planned conversation before an audience on a selected topic: requires three or more panelists and a leader.
- ***Panel Forum:*** A panel followed by audience participation.
- ***Role Playing:*** The unrehearsed, dramatic enactment of a human conflict situation by two or more persons for the purpose of analysis by the group.
- ***Case Study:*** An account of a problem situation including sufficient detail to make it possible for groups to analyze problems involved.
- ***Brainstorming:*** A method of problem solving in which group members suggest in rapid-fire order all the possible solutions they can determine.

Teaching Presentations

- ***Listening Teams:*** Formed by dividing an audience into teams in advance of presentation. Each team is requested to listen with specific assignments in mind then report on their assignment.
- ***Debate:*** A method in which speakers for and against a proposition present their points of view. Group members may question the presenters.
- ***Study Guide:*** A series of questions to be answered in large groups, small groups, or individually.
- ***Real Life Example:*** Teaching using a story, prop, or other means of prompting your audience to learn from an example familiar to them.
- ***Q&A / Discussion:*** Prompting learning by allowing your learner to “self-discover”- the teaching is aiding the learning process by asking questions that help the learner gain understanding.

Attention has an expiration date.

Attention naturally declines over time.

As attention drops, retention drops.

“Reset” attention every 10 minutes or so.

#5 LOGOS

English Standard Version

NIV

+

Matthew 13:

Matthew Chapter 13

Book

The Parable of the Pearl of Great Value

45 “Again, the kingdom of heaven is like a merchant in search of fine pearls, 46 who, on finding ^aone pearl of great value, ^ywent and sold all that he had and ^zbought it.

The Parable of the Net

47 “Again, the kingdom of heaven is

Docs

Guides

Tools

UBS4 Int.

+

Matthew 13:

KATA MAΘΘΑΙΟΝ Chapter 13

Article

45	Πάλιν ὁμοία ἐστὶν ἡ βασιλεία			
	πάλιν ὁμοιος εἰμί ὁ βασιλεία			
	Again like is the kingdom			
	B JNSF VPAI3S DNSF NNSF			
	67.55 64.1 13.1 92.24 1.82			
	τῶν οὐρανῶν ἀνθρώπῳ ἐμπόρῳ			
	ὁ οὐρανός ἄνθρωπος ἔμπορος			
	of the heavens to man merchant			
	DGPM NGPM NDSM NDSM			
	92.24 1.11 9.1 57.203			
	ζητοῦντι καλοὺς μαργαρίτας·			46
	ζητέω καλός μαργαρίτης			
	making good pearls			

Logos Training Videos



