

On your notecard, write down a question or a statement from a LifeGroup attendee that you found difficult to deal with and/or respond to while teaching

Dr. John Potter

- Clinical Professor, Department of Human-Centered Interdisciplinary Studies, SMU
- Active practitioner in dispute resolution and conflict management
- Written over 60 peer-reviewed publications and more than 200 editorials
- Quoted in Readers Digest, the Wall Street Journal, and the Asian Wall Street Journal, as well as other national and international publications

How do you define "learning" in the LifeGroup context?

The teacher is the lesson. The content is always the Word of God.

Where does a teacher's credibility come from?

The model for a dynamic LifeGroup

Bible

Bible Needs
Unrelated Historical Facts Relevant Ministry Group Therapy

Think Bible Needs Unrelated Historical Facts Relevant Ministry **Group Therapy**

"And so, from the day we heard, we have not ceased to pray for you, asking that you may be filled with the knowledge of his will in all spiritual wisdom and understanding," Colossians 1:9

To "think" is to:

- 1. Know what God's Word says
- 2. Understand the meaning of God's Word
- 3. Apply the Word to their daily life

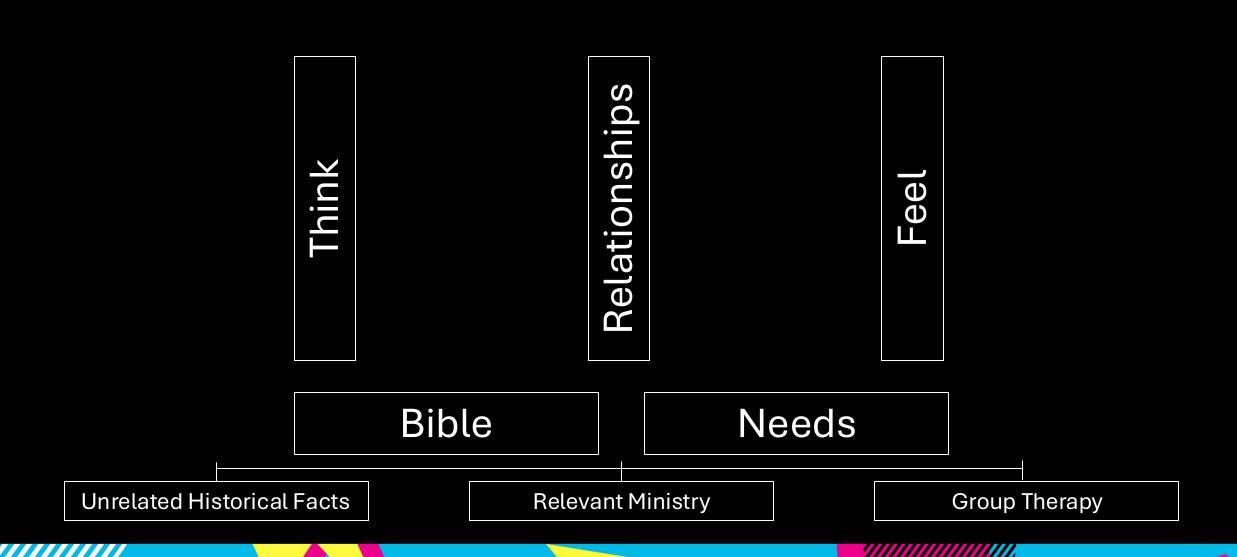
Types of Questions

- 1. Warm-up
- 2. Informational
- 3. Clarifying
- 4. Application

How do you encourage learners to answer questions?

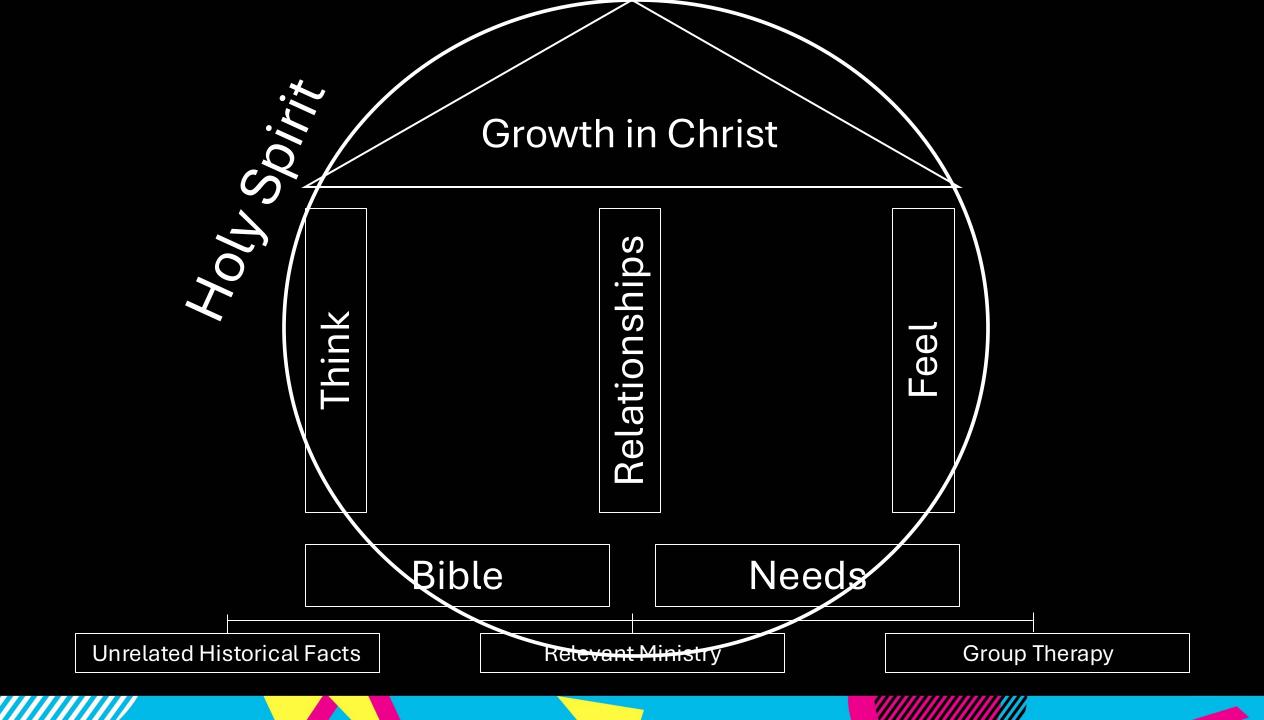
Relationships Think Bible Needs Unrelated Historical Facts Relevant Ministry **Group Therapy** What can a teacher do when someone is dominating the discussion in a LifeGroup room?

How do you correct someone in front of their peers?



What elements are necessary for someone to feel safe in a group setting?

What are some "dos" and "don'ts" of active listening?





THE STORY
OF JESUS
IN THE
GOSPEL
OF MARK



FALL 2025 SPRING 2026

Launches September 7

21 weeks in total

"Christ Centered Exposition: Exalting Jesus in Mark" Commentary is in your LifeGroup's Logos library

Curriculum will be posted during the last week of August

