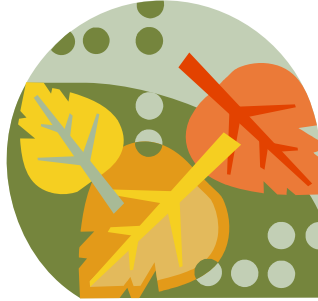


OVERVIEWS FOR October 2008



**Faith Weaver Yellow Book
Preschool 3 & 4's
Saturday 6:00 Sunday 8:00 & 11:00**

October News



Happy Birthday to all our leaders this month!!!

Important Dates

October 11th & 12th: Begin bringing candy for Fall Festival

October 31st: Fall Festival

Coordinators

Preschool: Debbie Burwell 972-820-5335

Kindergarten: Janet Kress 972-820-5012

Saturday Night: Anne Marie Sampsel 972-820-5342

October 4 & 5: 6:00 p.m., 8 a.m., & 11 a.m. - 3 & 4 yrs.

Lesson 5: Noah Builds the Ark

Genesis 6:5-22

Bible Point: God wants us to obey.

Key Verse: "Love God with your whole heart." (Adapted from Deuteronomy 6:5).

Getting Started: The children may be involved in the activity from the hour before, so please greet each child warmly. Invite new arrivals to join in on the transition game from the last hour!

Bible Story Option: Before you start the lesson open your Bible to Genesis, chapter 6 and show your children where the story is found. A long time ago, God looked down on the earth and was very sad. He was sad because it was filled with wicked, mean people who didn't care about anything but themselves. But there was hope. There was still one man in the whole world who still loved God; and his name was Noah. The Bible tells us "Noah found grace in the eyes of the LORD" and that "Noah was a just man and perfect, and that he walked with God". God loved Noah very much; but he had to do something about all the terrible people. When Noah was 480 years old God went to talk to Noah. He told Noah that he was going to destroy the whole earth and everything in it and start all over. He told Noah that he wanted him to build a huge boat called an ark so that he could save his family and the animals. God told Noah exactly how he wanted him to make the boat. Noah listened carefully so he would remember everything God told him to do. This was going to be a big project, but Noah was a good man and he obeyed God, and did everything exactly like God told him to do it. He didn't whine about what a big job it would be, or complain about how hard it would be. No, he got out his tools and he got right to work.

Activity/Game: Two By Two

Say: Noah made a big boat called an ark. Every animal went into the ark with another animal just like it. Let's play a two-by-two game. First, we'll all walk around the room. When I say, "Two-by-two hold hands," find a partner and hold onto each other the way I say. Line up behind me, and we'll march as if we're going into the ark. As we march, I'll tell you a new way to hold onto your partner.

Two-by-two hold hands.

Two-by-two link arms.

Two-by-two put arms around shoulders.

Two-by-two put arms around waists.

Two-by-two put hands on backs.

Pause between each set of directions, and encourage children to continue marching as you chant:

We march, we march

Two by two.

That's what our God

Told the animals to do.

Song: Arky, Arky (p. 64)

Turn on Track 13 of the Preschool CD. The words to the song are on page 64 of the Teacher Guide.

Bible Hugs Activity: Noah's Ark (p. 61)

Give each child a My Bible Hugs page and write their name on it. Set out the pictures of animals and shredded wheat cereal (for the animals food). Remind the children that it is important to follow directions, just as Noah followed God's directions when he built the ark.

Say: God wants us to obey.

Explain to the children that they should glue the animals onto the arks. Then have them glue on the animals' food.

Ask: How did you obey my directions in this activity?

How can you obey God?

Say: We can obey God by following God's directions, just as Noah did. God gives us His directions through the Bible, through our parents, and through our teachers. God wants us to obey.

You will be provided: One Bible Hugs page per child, glue, pictures of animals, and shredded wheat cereal.

Craft: Obedience Wears Many Hats (p. 62)

Say: Noah was good at obeying God. He thought about God and loved God. You can think about God and love God, too. Let's make hats to remind us of our story today!

Help the children measure strips of paper around their heads.

Hold the strip of paper securely as you remove it from their heads. Staple the strip of paper.

You will follow the script in the book for the rest of this craft. We will be using squares of construction paper rather than sticky notes.

You Will Be Provided: One strip of manila construction paper per child, 4x4 squares of red, yellow, green, and blue construction paper per child.

FaithWeaver Activity: (p. 63)

Use this time to review the Bible lesson for today. Encourage the children to tell you something they remember from the lesson today.

Say: Today we learned that God wants us to obey. I would like each of you to pick one way to chose to obey God this week.

Here are some ideas:

- When your mom asks you to pick up your toys, do it right away.

- When it's time for bed, go to bed without whining or complaining.

- When you play this week, choose to share your toys with the person you are playing with.

Action Prayer: (p. 64)

Say: God wants us to obey Him, and He wants us to obey our parents and teachers. When we pray today, we are going to ask God to help us obey.

Pray: Dear God,
Help me to listen and obey.

In Jesus' name, amen.

October 11 & 12: 6:00p.m., 8:00a.m., 11:00a.m. - 3 & 4 yrs.

Lesson 6: God Floods the Earth

Genesis 7:1-8:22; 9:8-16

Bible Point: God keeps all promises.

Key Verse: "Love God with your whole heart." (Adapted from Deuteronomy 6:5)

Getting Started: Welcome the children coming in this hour and praise God through music. Play "The Happy Song" (track 10 on the Preschool CD).

Craft: Before class make copies of the animal sheet (1 per child). Cut out the ark shape from colored paper using the half paper plate as a pattern. Cut the plates in half. Staple two halves of the paper plate together. In class have the children color the animals and the ark paper plate. Help them cut out the animals and glue the animals inside the ark.

You will be provided: Glue sticks, construction paper, paper plates, copies of [animal sheet](#), scissors, glue sticks, crayons/markers and a stapler.

Bible Story Option:

The story of Noah is a beautiful story of God's protection of those who love Him. Noah was the only obedient man alive at one time. Because of people's extreme wickedness, God sent a flood to destroy all living creatures but saved Noah and his family. When the waters had gone down, God placed a rainbow in the sky as a sign of His promise that this watery devastation would never happen again. God's promises are as true as God.

Extra Impact Activity: If you would like to do this activity you will have to provide a shoe box (or other kind of box) from home covered with brown paper. Set the ark in a designated area for the children. As children arrive, give them some play-doh to create animals to go into the ark. Tell the children that today's Bible story is about God's promises and how He saved Noah, his family, and lots of animals.

You will be provided with: Play-doh

Action Prayer: (p. 76)

Use this action-rhyme to help children be thankful for God's promises.

Thank you, God (fold hands in prayer),
For your promises true. (Cross heart with one finger.)

Thank you, God (fold hands in prayer),
I love you, too. (point to self, cross arms, point up.)
In Jesus name, amen.

Song Activity: Noah Sailed (Sung to the tune of Row, Row, Row Your Boat.)

Noah sailed the Ark,
Out into the storm.
Rain was falling all around,
But they were safe and warm!

Bible Hugs Activity: The Rainbow (p. 73)

Give each child a Lesson 6 My Bible Hugs page. Have the children pick out three or four markers and place a rubber band around them. Help them draw an ark of colors on their My Bible Hugs page. Have the children lightly spray the page with water. After it dries, show them how the colors blended to look like a real rainbow.

You will be provided: Washable markers, rubber bands, and a small water bottle.

Ask: What do you like about rainbows?
What promises has God kept for you?

Say: God keeps all promises, and every time we see a rainbow, we can remember God's promise.

FaithWeaver Activity: (p. 75)

Use this time to review today's Bible story. Encourage the children to share with the group what they learned about today.

Say: Today we learned that God keeps all promises. I would like each of you to choose a way to thank God this week for keeping His promises.

- God promises to take care of us. Pray before each meal, and thank God for giving you food to eat, a house to live in, and clothes to wear.
- If you see a rainbow in the sky or anywhere else this week, tell the person you are with about today's Bible story and how God keeps His promises.
- Draw a small rainbow or a piece of paper. Cut out the rainbow, and put it in your pocket. Each time you see or feel it, remember that God keeps His promises.

Activity: Promise Parade

We will use crepe paper from the first hour. Gather children, and review how God kept His promises to Noah. Hold a variety of colored streamers as you talk about the many colors of the rainbow that God put in the sky as a reminder that he keeps His promises. Give each child a couple pieces of crepe paper. Lead children in a "Promise Parade." Have them march around with their colored streamers, singing this song as they march. Sing to tune of "Jesus Loves the Little Children."

Noah saw a bright rainbow
With the colors we know.
Red, blue, yellow, orange, and green;
God sent a rainbow to be seen!
Yes, God keeps His promises to you and me!

October 18 & 19: 6:00 p.m., 8:00 a.m., 11:00 a.m. – 3's & 4's

Lesson 7: People Build a Tower at Babel

Genesis 11:1-9

Bible Point: We need God.

Key Verse: "Love God with your whole heart." (Adapted from Deuteronomy 6:5)

Getting Started: As you arrive, children may be involved in the activity from the first hour. Help new children get involved in the ongoing

Bible Hugs Activity: Helping Hands (p. 85)

Give each child a My Bible Hugs page. Use stamp pads for the children to put their handprints on the Bible Hugs page. Remind kids that we need God's helping hand.

You will be provided: Two stamp pads per room, one package of wet wipes per room, and one My Bible Hugs page per child.

Ask: How can you ask God for help?
When do you need God?

Say: We always need God, and God always wants to be with us and help us. We need God.

Craft: Put God First

Give each child one die cut medal. Have the children color and put stickers on the medal. Help the children tape a strip of ribbon onto the back of the medal, so they can wear it around their neck. Glue the Bible verse to the medal.

You will be provided: one die cut medal per child, stickers, and curling ribbon.

Ask: What do you think it means to put God first?
How can you put God first in your life?

Be a FaithWeaver Activity: (p. 87)

Use this time to review today's Bible lesson and encourage the children to share something they learned in the lesson today.

Say: Today we learned that we need God. I would like each of you to choose a way to ask God for help this week.

Give kids these challenges to choose from:

- If you are learning something new at school or day care this week, ask God to help you learn it.
- If you get in a fight with your brother or sister ask God to help you be nice to that person.

Activity: Take Down the Tower Review Game

Before class build two towers from blocks that are exactly the same. Make up questions before class relating to the lesson and lessons that you have taught previously. In class divide your children up into teams and take turns asking them questions. If a team member answers a question correctly, he or she gets to remove a block from his or her team's tower. The team who removes all the blocks first wins.

You Will Be Provided: Blocks are in the rooms.

Song Activity: He's The Way

Sing this song to the tune of "I'm Gonna Sing."

He's the way, way, way,
He's the truth, truth, truth,
He's the life, life, life,
Praise the Lord!

When you find your way to Jesus,
You'll find your way to God,
He's the way, He's the truth, He's the life.

Bible Story: Back in the beginning of creation, everyone did speak the same language. Everyone could worship God with the same words. Then one day, instead of continuing to spread around the earth after the great flood, they started to stay together in one city. It was there that they started to look up in the sky and wish they could be like God. So they decided to build a tower that would reach to heaven. In the tower they would be able to study the stars and figure out how to get to heaven without God's help. Now God knew if they stayed in one place, they would not do what he needed them to do. Soon all the places where there were no people would be run over with all sorts of wild animals such as lions and tigers. Then no one would want to live there. So he decided to give them a reason to leave town. He changed their language into many different languages. Now the man next door was speaking something no one else understood. This finally gave the people a reason to move away with other people they could understand. The people stopped trying to build a tower to heaven and obeyed God. There are still people today who are trying to get to heaven in their own way. All of those efforts start here on earth and try to build a way from man to God. But God knows that would never work. So he sent Jesus. Jesus is the way from God to man.

Action Prayer: Pray the following prayer with your children:

Dear God,
I love you with all my heart.
Help me remember I need your help.
Thank you for helping me.
In Jesus' name, amen.

October 25 & 26: 6:00p.m., 8:00a.m., 11:00a.m. - 3 & 4 yrs.

Lesson 8: Abram Follows God's Direction

Genesis 12:1-8

Bible Point: We can trust God.

Key Verse: "Trust the Lord with all your heart." (Proverbs 3:5a)

Getting Started: Greet each child and welcome new arrivals to join in the transition activity. Play track 17 "We're at Church" from the preschool CD.

Bible Hugs Activity: (p. 96)

Give each child a Lesson 8 My Bible Hugs page. Set out the glue sticks and the pictures of things that go in a suitcase. Encourage the children to glue the pictures inside the suitcase.

You Will Be Provided: Glue sticks and pictures of things that go in a suitcase.

Ask: If you were going on a long trip, what would you take with you?

How can you trust God to take care of you everyday?

Say: We can trust God to provide the things we need.

Bible Story Option:

God called Abram to leave his home and go to a new land that God would show him. Not knowing where they were going, Abram, Sarai, and Lot began their journey. Because of a disagreement over land, Lot left Abram and Sarai and chose what appeared to be the best land. Even though Abram settled for the rugged wilderness rather than the fertile plain, God promised to bless him and give to him and to his descendants the whole land of Canaan.

Activity: Following God

Take the arrows that you made during craft time. Have the children make a path to a Bible. Have one child pretend to be praying. Have the children make a path to that child. Remind the children that these are ways we can follow God. Let the children follow the paths.

Ask: What do you think it means to follow God?

What are some ways that you can follow God?

How do you feel knowing that God has good plans for your life?

Song Activity: Abram and Sarai

This song is sung to "Mary Had a Little Lamb."

Sarai married Abram,

Abram, Abram.

Sarai married Abram.

They moved across the land.

Craft: Following God

Give each child one arrow and a picture of the church, Bible, and praying hands. Have them glue the pictures onto the arrow. Tell the children that the pictures show ways we can follow God.

You will be provided: One arrow template and one church, praying hands, and Bible picture per child.

Be a FaithWeaver Activity: (p. 99)

Use this time to review the Bible story and encourage the children to share something they learned from today's lesson.

Say: Today we learned that we can trust God. I would like each of you to pick a way to choose to trust God this week.

- Before you go to bed, tell a stuffed animal this week's Bible story. Remember that you can trust God to take care of you in the dark.
- Ask your parents to take you on a walk to a place you have never been before. Pray together before you go, asking God to take care of you on your walk.
- At breakfast, say a quick prayer for the people in your family. Then remind them they can trust God to take care of them all day.

Action Prayer: (p. 99)

Use this action prayer to help children remember to trust God.

Dear God,

Help me trust in you (stretch arms in front with palms up, then point up)

In everything I do. (Stretch arms out wide.)

Keep my heart always true (form a heart shape using both thumbs and index fingers, and place over your heart)

So that I might trust in you. (Stretch arms in front with palms up, then point up.)

In Jesus name, amen.

